



# Christ the King Catholic Primary School



*Christ be our light and our guide*

**Our Vision: To provide an outstanding Catholic education with Christ as our light and our guide.**

Safeguarding Statement		
Date	Review Date	Coordinator
September 2018	September 2019	M Ryan

## Introduction

One of the most important duties of the School is to ensure the safety of the children in its care. The Governors have decided that the issue should be accorded the highest of priorities. To this end, the Governing Body has developed a suite of policies which support the safety and well-being of all.

The purpose of this statement is to collect in one place all of the School’s arrangements for ensuring the safeguarding of the children at the School. In doing so, there is a risk of duplicating information produced and held in other places. To avoid this risk, while this document is intended to be comprehensive in dealing with all matters relating to safeguarding, it should merely signpost relevant policies and procedures if they are already extant elsewhere.

## Definition of Safeguarding

The School mirrors Ofsted (2015) in its recognition of the definition of the term ‘Safeguarding’ used in the Children Act 2004. In summary this is:

- protecting children from maltreatment;
- preventing impairment of children’s health or development;
- ensuring that children are growing up in circumstances consistent with the provision of safe and effective care; and
- undertaking that role so as to enable those children to have optimum life chances and to enter adulthood successfully.

## Aims of the Schools’ Safeguarding Arrangements

Christ the King RC Primary School shares the principles of Stockton Safeguarding Children Board (SSCB) and is committed to the following:

“All children deserve the opportunity to achieve their full potential .... To achieve this, children need to feel loved and valued, and be supported by a network of reliable and affectionate relationships. If they are denied the opportunity and support they need to achieve these outcomes, children are at increased risk not only of an impoverished childhood, but of disadvantage and social exclusion in adulthood. Abuse and neglect pose particular problems.”

## Scope of the School’s Safeguarding Arrangements

The School’s safeguarding arrangements cover all aspects of life at school, in particular addressing those issues, which are covered by the policies and procedures outlined below:

Policy – reviewed annually	Committee
<ul style="list-style-type: none"> <li>• Health and Safety</li> </ul>	School Improvement
<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	School Improvement

• Curriculum including PSHE	School Improvement
• Sex and Relationships Education	School Improvement
• Anti-bullying	School Improvement
• Behaviour	School Improvement
• Equal Opportunities (includes race, gender, disability etc)	School Improvement
• Positive Handling	School Improvement

• Administering medicines	School Improvement
• Drug Education and Incident	School Improvement
• Off-site visits and risk assessments	School Improvement
• Intimate care	School Improvement
• Internet safety	School Improvement
• Safer-recruitment policy and the maintenance of the Single Central Register	School Improvement
• Whistle Blowing including Staff Code of Conduct (Staff Behaviour Policy)	School Improvement
• Accessibility	School Improvement
• Visitors in School	School Improvement
• Confidentiality	School Improvement

This handbook is produced on behalf of the Governing Body by the Safeguarding Governor and Head Teacher. It is subject to continuous review and revision and is widely available.

### Safeguarding Governor's Terms of Reference

Mrs J Gerrard is the Safeguarding Governor and is responsible to the Full Governing Body for ensuring that:

- the School has an up to date and effective policy for child protection which is available to parents via the website and on request
- robust and effective recruitment procedures are followed that take into account latest legislation
- there is monitoring of the effective implementation of the procedures and policies outlined above and that individual responsibilities are discharged correctly
- all policies and procedures relating to safeguarding matters are reviewed by the Full Governing Body at least annually
- information is provided to relevant bodies such as Stockton Safeguarding Children's Board and Ofsted about how the School has discharged its safeguarding responsibilities
- a named governor for safeguarding is always in office
- appropriate arrangements are in place to safeguard children who take part in, or are affected by, the provision of extended services and other school activities that take part outside normal school hours
- when safeguarding complaints, concerns and deficiencies have been brought to the Governing Body that effective steps are taken, without delay, to address them
- the ethos of the School promotes positive practice in relation to safeguarding.

### The Headteacher is responsible to the Full Governing Body for ensuring that:

- he maintains a clear overview of the School's safeguarding policies and procedures
- the policies and procedures adopted by the Governing Body with regard to safeguarding are implemented and followed and, where appropriate, records are kept to show that they are
- the designated member of staff for child protection is provided with appropriate support, in particular provision of sufficient time and resources to discharge their responsibilities, including taking part in inter-agency assessments and meetings
- appropriate training is in place for staff and other relevant adults
- in the event of a person leaving the School, whether a member of staff or otherwise, when there are grounds for believing that they may be unsuitable to work with children or may have committed misconduct, that the Independent Safeguarding Authority are made aware of the circumstances
- risk assessments are carried out and recorded in relation to all School activities including the admission or re-admission of pupils with behaviour that could place themselves or others at risk, and following up and recording each case to ensure that the risk assessments are effective
- effective steps are taken, in accordance with the appropriate policies and procedures, in the event that the Headteacher receives any safeguarding complaints or concerns

- all staff, pupils, volunteers or other persons feel able to raise concerns about unsafe or poor safeguarding practice
- A report is presented to the FGB regarding safeguarding at least once annually

### Safeguarding Policies

At Christ the King RC Primary School, the policies are produced and monitored by either a governors’ committee or the Headteacher, and approved by the Full Governing Body. The list above outlines those policies which it is deemed have a bearing on the School’s safeguarding arrangements and they are reviewed at least annually to ensure that they adequately represent the School’s safeguarding arrangements and current safeguarding best practice.

### Safeguarding Monitoring

At least once each year, the Safeguarding Governor shall carry out, or arrange for another person to carry out, a monitoring review of all of the School’s safeguarding arrangements as part of the School’s monitoring arrangements. The purpose of the monitoring review is to assure that the School and relevant persons are complying with and conforming to the requirements of this handbook, the School’s policies, and external agencies, and following best practice, with regard to safeguarding.

The monitoring review shall take the form of interview of the Headteacher and the completion of the SCSB audit.

The purpose of raising findings reports is to facilitate change to overcome any non-compliance, or improvement in practice.

<b>Headteacher (and Designated Child Protection Officer):</b>	M. Ryan	<b>Date:</b>	September 2018
<b>Chair of Governing Body:</b>		<b>Date:</b>	September 2018
<b>Safeguarding Governor:</b>		<b>Date:</b>	September 2018