



Christ the King Primary School
Pupil Premium Plan 2018-2019



Allocation: **£81,840**

What is Pupil Premium?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Currently, school receives £1,320 for children eligible for free school meals or those who have qualified for free school meals within the past six years. School receives £2,300 for children in care, adopted children and £300 for service children.

The premium is provided to ensure the best possible education for those children who are considered to be from a disadvantaged background and to close the attainment gap between disadvantaged and non-disadvantaged pupils.

Pupil Premium funding and spending for the academic year 2018-2019

Number of Pupils on Roll: 345

Number of Pupils eligible for Pupil Premium: 62

Amount Received: **£81,840**

At Christ the King we have planned to use this funding to support pupils who may be at risk of underachieving, through a range of strategies and interventions.

Summary of main barriers to learning for Pupil Premium pupils

- Low attainment
- Attitude to learning
- Parental engagement
- Attendance

Autumn Spring Summer

Intention	Cost	Implementation	Impact	Evaluation of Impact
To ensure all stakeholders understand that attendance directly links to achievement, resulting in our % attendance to be at least in line with or above national expectation. Analyse attendance data to track target children.	£500	Implement a more rigorous whole school approach to attendance. New attendance monitoring procedures reviewed each half term. Data analysis training on attendance for SLT.	Outcomes for children increase in terms of academic performance and general well-being.	
To ensure parents have the information needed to support learning at home. Children complete homework tasks set.	£500	Develop parental engagement in learning through <ul style="list-style-type: none"> ➤ Information sharing via the website ➤ Subject specific parents sessions ➤ Open mornings/afternoons to share learning throughout the term 	Parents work together with school to support learning at home through homework tasks and projects enabling children to consolidate learning.	
All staff are aware of PP children and their specific targets, including the most able. Interventions are in place and evaluated for impact. Progress over time is tracked. Data is used effectively to track	£1000	Data analysis training for all teachers. Release time to conduct termly pupil progress meetings with a focus on all PP pupils (EYFS-Y6)	The gap between PP pupils and non-PP pupils diminishes.	

progress and attainment over time.				
To provide same day additional teaching to offer targeted support to all disadvantaged children, as well as small group support in lessons, addressing individual needs to ensure at least good progress for all pupil, closing the attainment gap.	£70,000	Ensure quality first teaching is secured by allowing time for same day interventions led by TAs and class teachers.	Disadvantaged children will make at least good progress, closing the attainment gap.	
To provide cross curricular enrichment activities to develop writing opportunities across the wider curriculum.	£3,000	Plan additional opportunities to support learning from specialist providers with a range of enrichment activities to provide a stimulus for learning.	Children will be inspired to learn and therefore attain greater results. To increase the percentage of children working at greater depth in writing across all year groups.	
To ensure disadvantaged children have the support needed to develop secure reading and writing skills and all children acquire the key basic skills to enable them to make progress.	£3,000	Intervention Resources <ul style="list-style-type: none"> ✓ Lexia ✓ Code ✓ Power of ½ ✓ Toe to Toe 	Improved reading and spelling age for disadvantaged pupils, raising attainment and closing the gap.	
To provide children with a wide range of experiences to strengthen their love and enjoyment of learning. All children will experience a rich and varied curriculum experiences.	£4,000	Subsidies for educational visits and after school clubs.	Disadvantaged children will benefit from a range of life experiences giving them a wider range of experiences to draw on in the learning.	