

Christ the King RC Primary School

Primary PE and Sports Premium

2017-2018

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">➤ Increased participation in a range of sports➤ Increased participation in competitive sport➤ Intervention for gifted, talented and more able pupils➤ PE scheme for whole school	<ul style="list-style-type: none">➤ New equipment required➤ Need to provide a diverse range of sports➤ Links with other schools and clubs.➤ Extra-curricular coaching.➤ Purchase of additional PE equipment

Meeting National Curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m.	79%
Percentage of current Year 6 cohort that use a range of strokes effectively.	No data
Percentage of current Year 6 cohort that can perform self-rescue in different water-based situations.	61%

Action Plan and Budget Tracking

Academic year: 2017-2018	Total fund allocated: £18,990	Date updated: March 2018
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability and suggested next steps:
Introduction/ training of Sports Leaders to run school games.	Children in all age groups are provided with a range of sports activities at play times.	£100	Encourage active playtimes. Pupils play together, increased co-operation and development of social skills. Developing vital skills; throwing, catching, skipping etc.	Regular meetings with Sports Leaders.
Replenish sports equipment to be used by pupils during P.E. lessons and at playtimes.	Pupils use balance equipment, skipping ropes, balls, hoops, bats and balls during break times. Children have access to high quality P.E. equipment during P.E. lessons.	£2,000	Encourage active playtimes. Pupils play together, increased co-operation and development of social skills. Developing vital skills; throwing , catching, skipping etc.	Regular audit of school equipment.

<p>To pay for Bikeability Training organised by Stockton Borough Council.</p>	<p>Children gain the necessary skills to ride a bike on roads and pavements safely.</p>	<p>TBC</p>	<p>Pupils obtain their Level 1 and 2 Bikeability Training and are safe when riding their bike within the local area.</p>	<p>Continue to purchase Level 1 and 2 Bikeability.</p>
<p>CTK employs a sports coach who delivers weekly fitness and stamina sessions for G and T pupils in KS1 and KS2.</p>	<p>G and T pupil's needs are catered for within the P.E. curriculum.</p>	<p>£300</p>	<p>G and T pupils have increased fitness levels; increased motivation for physical exercise, greater understanding of the benefits of exercise and the need to build stamina. Pupils compete in local tournaments</p>	<p>Improved fitness levels for pupils. Greater understanding of health and fitness and improved self-confidence.</p>
<p>CTK employs a sports coach who deliver football and archery after school clubs for all KS1 and KS2 pupils.</p>	<p>All children are provided with the opportunity to participate in a variety of extracurricular sporting activities.</p>	<p>£1,200</p>	<p>Children have increased fitness levels. Increased motivation for physical exercise. Greater understanding of the benefits of exercise and the need to build stamina. Pupils compete with their personal best.</p>	<p>Improved fitness levels for pupils. Greater understanding of health and fitness and improved self-confidence.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability and suggested next steps:
To organise plan and deliver Sports Leaders meetings and follow up work.	Sports Leaders take control of intra/ inter schools competitions and have a high profile within the school (Displays etc.)		Increased leadership opportunities organising school in house events (playtime table tennis competition, inter house sports competitions) Writing up match reports PE display board updated.	Re-elect sports leaders each year.

Key indicator 3: Increased confidence, knowledge and skills of staff in teaching PE and sport.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability and suggested next steps:
Staff CPD	Support by qualified sports coach to deliver high quality PE sessions. Support for planning and assessment and CPD.	£500	Delivery of high quality PE lessons by staff. With increased knowledge and confidence. Scheme of work is progressive and covers a range of skills and sports.	Continue to arrange further CPD. Staff to feedback in staff meetings.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability and suggested next steps:
Rock climbing and archery day Team building and bush craft for FS.	Encourage children to try less main stream sports such as rock climbing and archery. Children have a knowledge	£800	Children are enthusiastic to try new sports (Introduction of Archery Club). Children have acquired new skills.	Continue to employ Rokit company.
Dance sessions after school. Dance Fusion	Improved participation in dance.	Parental Contribution.	Children experiencing dance and fitness, focus on encouraging boys to join street dance club. Increased participation in dance class. Exploration of different styles of dance	Continue to invest in Dance Fusion
Judo experience	Increased knowledge and understanding of rules and coaching techniques for cricket. Support and encourage pupils who are interested in the sport.		Judo coaching sessions taught by a professional judo coach. Pupils understand rules and basic moves.	Build links with Judo club.

Netball team training (TBA)	Pupils use the skills they have developed and the love of the sport to continue outside of school and in future years. Pupils become familiar with competitive sport	£400	Netball training after school followed by participation in netball league during the summer term.	Build links with Grangetown Youth and Community Centre.
Outdoor Education residential for Year 6 pupils	Pupils will take part in a wide range of outdoor sporting activities.	£3,000	Children will experience new outdoor sports and acquire new skills.	Consider similar opportunities for the younger pupils.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability and suggested next steps:
Gold Package for Stockton Schools Partnership.	Pupils apply skills they have developed through sport to their own life both within and outside school. Individual talent is recognised and nurtured from a young age.	£1,000	Participation in cluster, Stockton and Tees Valley events across a range of sports. A wide range of pupils are given the opportunity to take part in competitive sports. Pupils develop their	Ensure that Gold Package continues to be bought.

			understanding of teamwork and sportsmanship. Increased confidence and self-esteem when participating in sports. Pupils also learn how to compete against themselves and others in a healthy way.	
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Up to £10,000 has been reserved to contribute to the planned improvements to our outdoor sports facilities.